

Project Title	Funding	Strategic Plan Objective	Institution
Collaborative Research: Revealing the Invisible: Data-Intensive Research Using Cognitive, Psychological, and Physiological Measures to Optimize STEM Learning	\$0	Q2.Other	TERC Inc
Collaborative Research: Revealing the Invisible: Data-Intensive Research Using Cognitive, Psychological, and Physiological Measures to Optimize STEM Learning	\$0	Q2.Other	Landmark College
Collaborative Research: Revealing the Invisible: Data-Intensive Research Using Cognitive, Psychological, and Physiological Measures to Optimize STEM Learning	\$0	Q2.Other	Massachusetts Institute of Technology
Action anticipation in infants	\$0	Q2.Other	University of Chicago
An investigation of inductive learning in autism	\$59,770	Q2.Other	The Regents of the University of California, Berkeley
A Family-Genetic Study of Autism and Fragile X Syndrome	\$393,739	Q2.S.D	Northwestern University
Language Development in Fragile X Syndrome	\$495,501	Q2.S.D	University of California, Davis
Artifacts as Windows to Other Minds: Social Reasoning In Typical and ASD Children	\$56,042	Q2.Other	Boston University
The flexibility of individuation and ensemble representation	\$54,194	Q2.Other	Northwestern University
Neural Circuits That Regulate Social Motivation in Autism	\$150,542	Q2.Other	University of North Carolina
Mathematical Cognition in Autism: A Cognitive and Systems Neuroscience Approach	\$605,511	Q2.Other	STANFORD UNIVERSITY
Executive Function in Children with Typical and Atypical Language Abilities	\$514,484	Q2.Other	University of Wisconsin
Characterizing Lexical Processing in Toddlers with Autism Spectrum Disorders	\$544,025	Q2.Other	University of Wisconsin
Multimodal Imaging of Social Brain Networks in ASD	\$149,499	Q2.Other	SAN DIEGO STATE UNIVERSITY
Electrophysiological Response to Executive Control Training in Autism	\$235,084	Q2.Other	CHILDREN'S HOSPITAL CORPORATION
Magnetoencephalographic studies of lexical processing and abstraction in autism	\$306,829	Q2.Other	University of Pennsylvania
Mechanisms underlying word learning in children with ASD: Non-social learning and	\$172,195	Q2.Other	Boston University
Verbal/non-verbal asynchrony in adolescents with high-functioning Autism	\$376,077	Q2.Other	EMERSON COLLEGE
Impairments of Theory of Mind disrupt patterns of brain activity	\$321,000	Q2.Other	MASSACHUSETTS INSTITUTE OF TECHNOLOGY
BRAIN MICROSTRUCTURE & BEHAVIOR IN NEWLY-DIAGNOSED TODDLERS/PRESCHOOLERS WITH ASD	\$236,506	Q2.Other	Washington University in St. Louis
Pragmatic language and social-emotional processing in autism, fragile X, and the FMR1 premutation	\$0	Q2.S.D	Northwestern University
Nonsocial Interests and Reward Processing in Autism Spectrum Disorders	\$30,000	Q2.L.B	Vanderbilt University

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Neurobiological foundations of self-conscious emotion understanding in adolescents with ASD	\$30,000	Q2.Other	University of Oregon
Attention & word learning in children with ASD- Translating experimental findings into intervention	\$0	Q2.Other	Women & Infants Hospital
Undergraduate Research Award	\$0	Q2.L.A	Yale University
How autism affects speech understanding in multitalker environments	\$0	Q2.Other	University of Maryland

